

# EURēCA Judging Form

Student Name \_\_\_\_\_

Additional Students \_\_\_\_\_

Poster Number \_\_\_\_\_

Judge \_\_\_\_\_

## Instructions to Judges:

- The exhibits and explanations should be targeted to a general audience.
- Enter the score (0-10) in the column to the right of each category. (Total of 150)

0 Poor	1	2 Fair	3	4	5 Good	6	7	8 Excellent	9	10 Exceptional
-----------	---	-----------	---	---	-----------	---	---	----------------	---	-------------------

Element	Exhibit Content	Score
<b>Student Perspective</b>	Articulates the problem being addressed and/or the idea that inspired the project	
	Relationship of project/research to larger disciplinary context (i.e. the big picture)	
<b>Novel Contribution/ Innovative Thinking</b>	Develops a novel or unique idea, question, format, creative work, or approach and the student effectively argues that it addresses a pressing question in the field	
<b>Process/Method</b>	Identifies the process or approach used to produce an end product and explains why the specific process or approach was chosen	
	Process is appropriate, clear, well-connected to the hypothesis/question/objectives and shows exceptional, creative and/or meticulous investigation	
<b>Conclusion/ Creative Product</b>	Delivers a conclusion that is well documented and persuasive	
	Conclusions clearly flow from results and relate back to hypothesis/research question/objectives	
	Illustrates significance and analyzes implications of conclusion/outcome/creative product	
Element	Exhibit Display	
<b>Visual Presentation</b>	Visually appealing and effective presentation. Effective use of graphics (graphs, charts, tables, pictures) to convey information (when appropriate)	
	Easy to read. Demonstrates creativity in use of fonts, headings, colors, and white spaces	
	Various elements are clearly captioned or labeled with no errors in spelling or grammar	
Element	Exhibit Narration	
<b>Oral Presentation</b>	Demonstrates exceptional understanding, persuades the listener of the critical significance of the project in language appropriate for an intelligent but non-specialist audience	
	Exhibits a professional demeanor	
	Presenter talks about their research and not just the concept	
	Answers questions knowledgeably	
<b>Optional Comments:</b>		<b>Total Score:</b>